## Computer-Based Released Items <br> Grade 6 Mathematics <br> Spring 2022

The spring 2022 grade 6 Mathematics test was administered in two primary formats: a computer-based version and a paper-based version. The vast majority of students took the computer-based test. The paperbased test was offered as an accommodation for students with disabilities who are unable to use a computer, as well as for English learners who are new to the country and are unfamiliar with technology.

The Department of Elementary and Secondary Education is releasing items from both versions of the test to provide information about the knowledge and skills that students are expected to demonstrate.

- Released items from the computer-based test are available online at mcas.pearsonsupport.com/released-items. The computer-based released items are collected in a mini test called an ePAT (electronic practice assessment tool). Items in the ePAT are displayed in TestNav 8, the testing platform for the computer-based tests.
- Released items from the paper-based test are available in PDF format on the Department's website at www.doe.mass.edu/mcas/testitems.html.

This document provides information about each released item from the computer-based test, including: reporting category, standard(s) covered, item type, item description, and correct answer (for selectedresponse and short-answer items only). Information about unreleased operational items is also presented here.

## A Note about Testing Mode

Most of the operational items on the grade 6 Mathematics test were the same, regardless of whether a student took the computer-based version or the paper-based version. In places where a technology-enhanced item was used on the computer-based test, an adapted version of the item was created for use on the paper test. These adapted paper items were multiple-choice, multiple-select, or short-answer items that tested the same Mathematics content and assessed the same standard as the technology-enhanced item.

Grade 6 Mathematics
Spring 2021 Computer-Based Released Operational Items

| $\begin{array}{c}\text { CBT } \\ \text { Item No. }\end{array}$ | $\begin{array}{c}\text { Reporting } \\ \text { Category }\end{array}$ | Standard | $\begin{array}{c}\text { Item } \\ \text { Type* }\end{array}$ | $\begin{array}{c}\text { Ratios and } \\ \text { Proportional } \\ \text { Relationships }\end{array}$ | 6.RP.A.3 |
| :---: | :---: | :---: | :---: | :--- | :--- | SA \(\left.\begin{array}{l}Use the unit rate from a table to solve a <br>

real-world problem involving ratios.\end{array}\right]\) Correct Answer**

| 14 | Expressions and <br> Equations | 6.EE.A.2 | CR | Write expressions using substitution and <br> use the expressions to solve real-world <br> problems. |  |
| :---: | :---: | :---: | :---: | :--- | :--- |
| 15 | The Number System | 6.NS.B.3 | SR | Determine whether the given division <br> equations involving multi-digit decimals <br> are correct or not correct. | see page 6 |
| 16 | The Number System | 6.NS.A.1 | SA | Solve a word problem with real-world <br> context using division of mixed numbers by <br> mixed numbers. | 9 |
| 17 | Ratios and <br> Proportional <br> Relationships | 6.RP.A.3 | SR | Use ratio reasoning to convert between <br> customary and metric measurement units in <br> a real-world context. | Part B: see page 7 |
| 18 | The Number System | 6.NS.C.7 | SR | Order absolute value expressions from least <br> to greatest value. | see page 7 |
| 19 | Statistics and <br> Probability | 6.SP.A.3 | SR | Recognize measures of center for a real- <br> world situation. | A,B,D |
| 20 | Geometry | 6.G.A.4 | SA | Use the net of a rectangular prism to find <br> its surface area. | 168 |

[^0] Spring 2021 Computer-Based Unreleased Operational Items

| CBT Item <br> No. | Reporting <br> Category | Standard | Item Type* | Item Description |
| :---: | :---: | :--- | :--- | :--- |
| 21 | The Number <br> System | 6.NS.C.7 | SA | Find the absolute value of a number. |
| 22 | Ratios and <br> Proportional <br> Relationships | 6.RP.A.3 | SR | Solve a ratio problem using conversion of units within a <br> measurement system. |
| 23 | Ratios and <br> Proportional <br> Relationships | 6.RP.A.2 | SR | Determine the unit cost in a real-world situation. |
| 24 | Statistics and <br> Probability | 6.SP.A.2 | SR | Determine the mean and the mode of a given data set. |
| 25 | Ratios and <br> Proportional <br> Relationships | 6.RP.A.1 | SR | Given descriptions of real-world situations, determine whether the <br> situations can be represented by part/part or part/whole ratios. |
| 27 | Geometry | 6.G.A.2 | CR | Solve a real-world problem involving volumes of right rectangular <br> prisms. |
| 34 | The Number <br> System | 6.NS.B.2 | SA | Determine the quotient of a four-digit dividend and a two-digit <br> Relationships |
| divisor. |  |  |  |  |


| 35 | The Number <br> System | 6.NS.B.4 | CR | Use the greatest common factor and least common multiple to <br> solve a real-world problem. |
| :---: | :--- | :--- | :--- | :--- |
| 36 | Ratios and <br> Proportional <br> Relationships | 6.RP.A.3 | SR | Use rate reasoning to solve a real-world problem involving <br> fractions. |
| 37 | Expressions and <br> Equations | 6.EE.B.5 | SR | Given a real-world context, find the possible values of the variable <br> in an inequality. |
| 38 | Expressions and <br> Equations | 6.EE.A.3 | SR | Use the properties of operations to factor an expression into an <br> equivalent expression. |
| 39 | Expressions and <br> Equations | 6.EE.A.4 | SR | Given an expression, select an equivalent expression. |
| 40 | Expressions and <br> Equations | 6.EE.A.4 | SR | Determine which expression is equivalent to a given expression. |

[^1]
## Correct Answer for CBT Item \#2: Technology-Enhanced Item



Correct Answer for CBT Item \#9: Technology-Enhanced Item

| In 1999 , the unit rate was $\$ 0.33$ | v per stamp. |
| :--- | :--- |
| In 2018 , the unit rate was $\$ 0.50$ | v per stamp. |

Correct Answer for CBT Item \#15: Technology-Enhanced Item

| Equation | True | False |
| :---: | :---: | :---: |
| $0.34+5.2=8.6$ | $\bigcirc$ | $\bullet$ |
| $0.56 \div 0.07=8$ | $\bullet$ | $\bigcirc$ |
| $0.12 \times 0.3=0.36$ |  | $\bullet$ |

## Correct Answer for CBT Item \#17: Technology-Enhanced Item

Part B:
The second piece of wire has a length of approximately $215.4 \quad \vee$ centimeters $\quad \vee$.

## Correct Answer for CBT Item \#18: Technology-Enhanced Item




[^0]:    * Mathematics item types are selected-response (SR), short-answer (SA), and constructed-response (CR).
    ** Answers are provided here for selected-response and short-answer items only. Pages 6 and 7 of this document provide correct answers for technology-enhanced (TE) items. Sample responses and scoring guidelines for constructed-response items will be posted at www.doe.mass.edu/mcas/student/default.html.

[^1]:    * Mathematics item types are selected-response (SR), short-answer (SA), and constructed-response (CR).

